



## KS3 ACTIVITIES

### PSE – Making the most of our area – Listening comprehension and discussion

Roger Davies is related to Dylan Thomas, and lives in the Llansteffan area, where Dylan used to spend his holidays with his relations.

Watch a clip of an interview with **Roger Davies**, then answer the following questions.  
<https://www.youtube.com/watch?v=wA6AOQ-Zyms>

1. Why is Dylan Thomas important for the Llansteffan/Laugharne area, according to Roger Davies?
2. From which country do many students come to the area, and why?

#### Discussion points:

1. Consider your own area. Are there possible links with any of the following:
  - an important literary/ historical/political figure or sports person
  - a historical event?

If you aren't sure, have a look at the entry about your village/town/city in *The Welsh Academy Encyclopaedia of Wales*.

2. Is this link /Are these links used already to attract tourism to the area? How?
3. If not, how can this be developed to attract tourism to the area?
4. Some people who are opposed to tourism in their area. Why do you think this is?

#### Writing activity:

- Create a **pamphlet** to attract tourists to your area, using an important figure or historical event as the main attraction.



## **Oracy**

### **Developing and presenting information and ideas**

#### **Speaking**

##### **Year 7**

- present topics and ideas clearly, using formal language and varying what they say and how they say it to interest listeners

##### **Year 8**

- present topics and ideas coherently, using techniques effectively

##### **Year 9**

- present ideas and issues convincingly using a range of techniques for impact

## **Listening**

##### **Year 7**

- respond thoughtfully to others' ideas, asking pertinent questions

##### **Year 8**

- respond positively and thoughtfully to new ideas and alternative points of view

##### **Year 9**

- consider the relevance and significance of information and ideas presented to them

## **Collaboration and discussion**

##### **Year 7**

- make a range of contributions to discussions
- reach consensus and agree actions in groups



**Year 8**

- discuss opposing viewpoints and negotiate ways forward

**Year 9**

- recognise a range of options for action and reach agreement to achieve the aims of the group